



DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
MINISTRY FOR EDUCATION AND EMPLOYMENT

The Learning Outcomes Framework Reaching Destinations

F i n a l S e m i n a r



Ian Mifsud

Michelle Attard Tonna

Tano Bugeja

The LOF Process

- 200 Local Curriculum Development Experts
- 48 subjects, 6 Cross Curricular Themes, 8 Learning Areas
- 74 educators participating in the Train the Trainer programme



The Learning Outcomes Framework
Reaching Destinations
Final Seminar

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The LOF Consortium

Outlook Coop in collaboration with Institute of Education and East Coast Education



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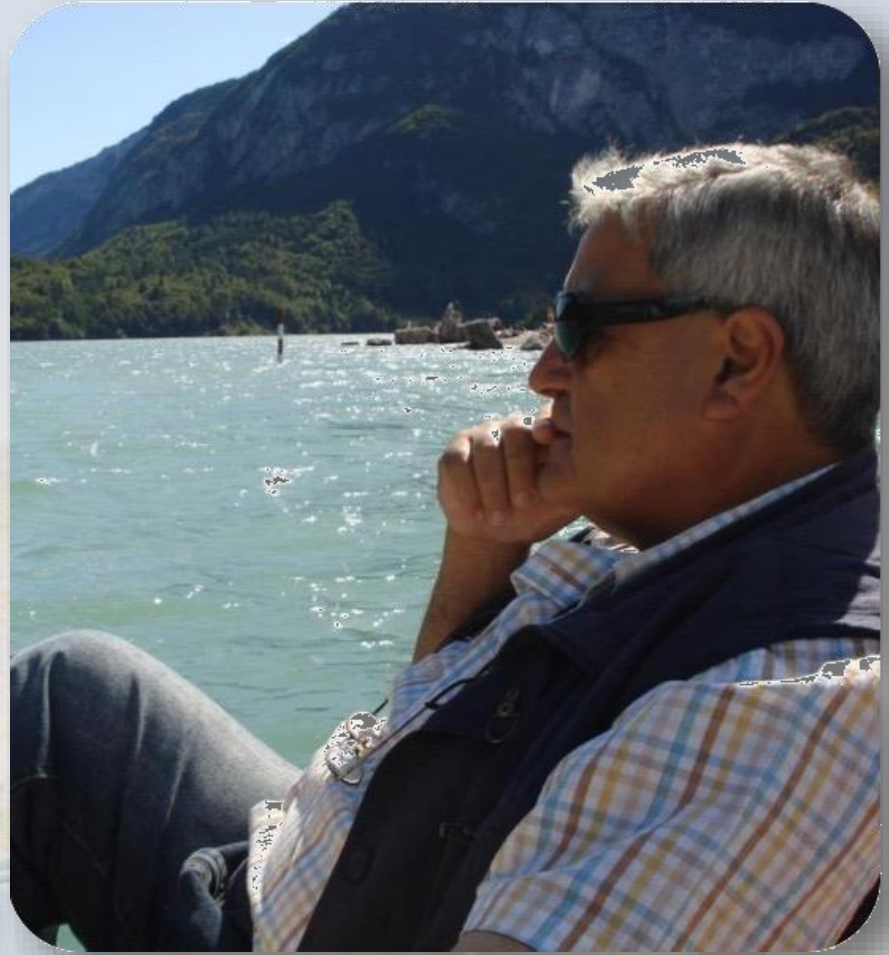
The LOF Train the Trainer

IDEA Management Consulting Services Limited in
collaboration with Domain Group and
University College Cork



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2 valued colleagues/friends: a local expert and another contributor passed away



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3 babies were born, and another one is on the way



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Communication

In a total of 847 days since the inception of the project around **60,000 emails** were received... ranging from...

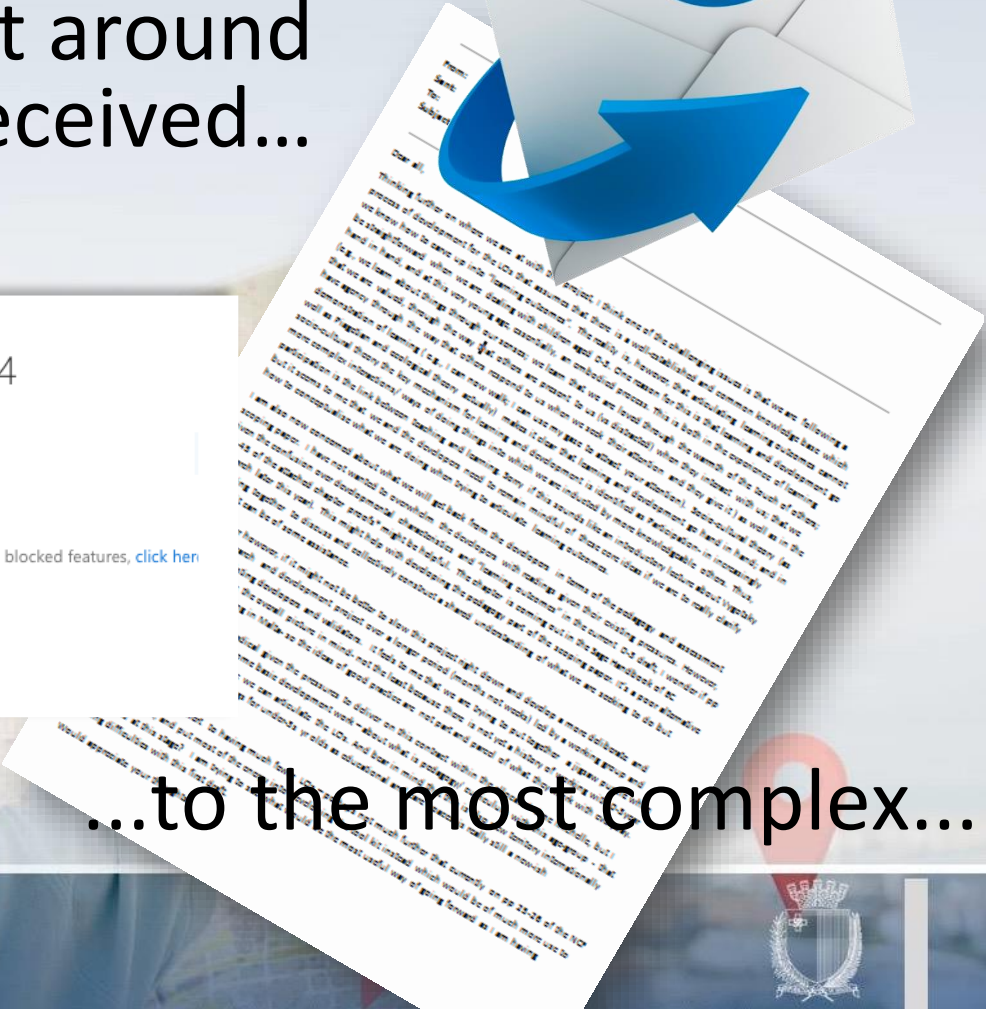


ESF Project Progress Report July - December 2014

DS Debono Sharon at MEAIM <sharon.a.debono@gov.mt>
To: Michelle Attard Tonna; Cc: Debono Nicolette at MEDE; Gaetano Bugeja;

- To help protect your privacy, some content in this message has been blocked. To re-enable the blocked features, [click here](#)
- To always show content from this sender, [click here](#).

Good day to you too 😊



...the most simple...

...to the most complex...

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We have also collaborated with a number of entities

MINISTRY FOR EDUCATION AND EMPLOYMENT

PLANNING & PRIORITIES COORDINATION DIVISION

PARLIAMENTARY SECRETARIAT FOR THE EU

PRESIDENCY 2017 AND EU FUNDS

DEPARTMENT OF CONTRACT

MINISTRY FOR FINANCE

VALUE ADDED TAX DEPARTMENT

The **NCF Implementation Review Board**, and the **LOF Board** (representing MAPSSS, MUT, MATSEC, FOE, MCAST, MCESD, ITS, ISA, Church schools, DQSE and DES)

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in the meantime ...



LAUDATO SI'

ON CARE FOR
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

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UN: Ebola outbreak could be controlled in three months

🕒 12 October 2014 | [Africa](#)



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Europe

MH17 Malaysia plane crash: What we know



NEWS EUROPE

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14 January 2015 Last updated at 17:55

Charlie Hebdo attack: Three days of terror



France is emerging from one of its worst security crises in decades and its surrounding areas. It began with a massacre at the office of a huge police operation and two sieges two days later.



aris with a

**Malta also had its
fair share of news**



Malta

Mifsud 55
Effiong 71

2-2

Azerbaijan

Amirguliyev 36, 80



Prof. Christian Scerri's major breakthrough in breast cancer

Sunday, May 31, 2015, 00:01

New breast cancer research by Maltese group

The Group of Breast Cancer Researchers at the University of Malta has come up with new findings that suggest they will facilitate therapy for breast cancer patients.

Email Print



Nursing agreement signed between MCAST and University of Malta

📅 Wednesday, 15 July 2015, 14:45

🔄 Last update: about 3 months ago





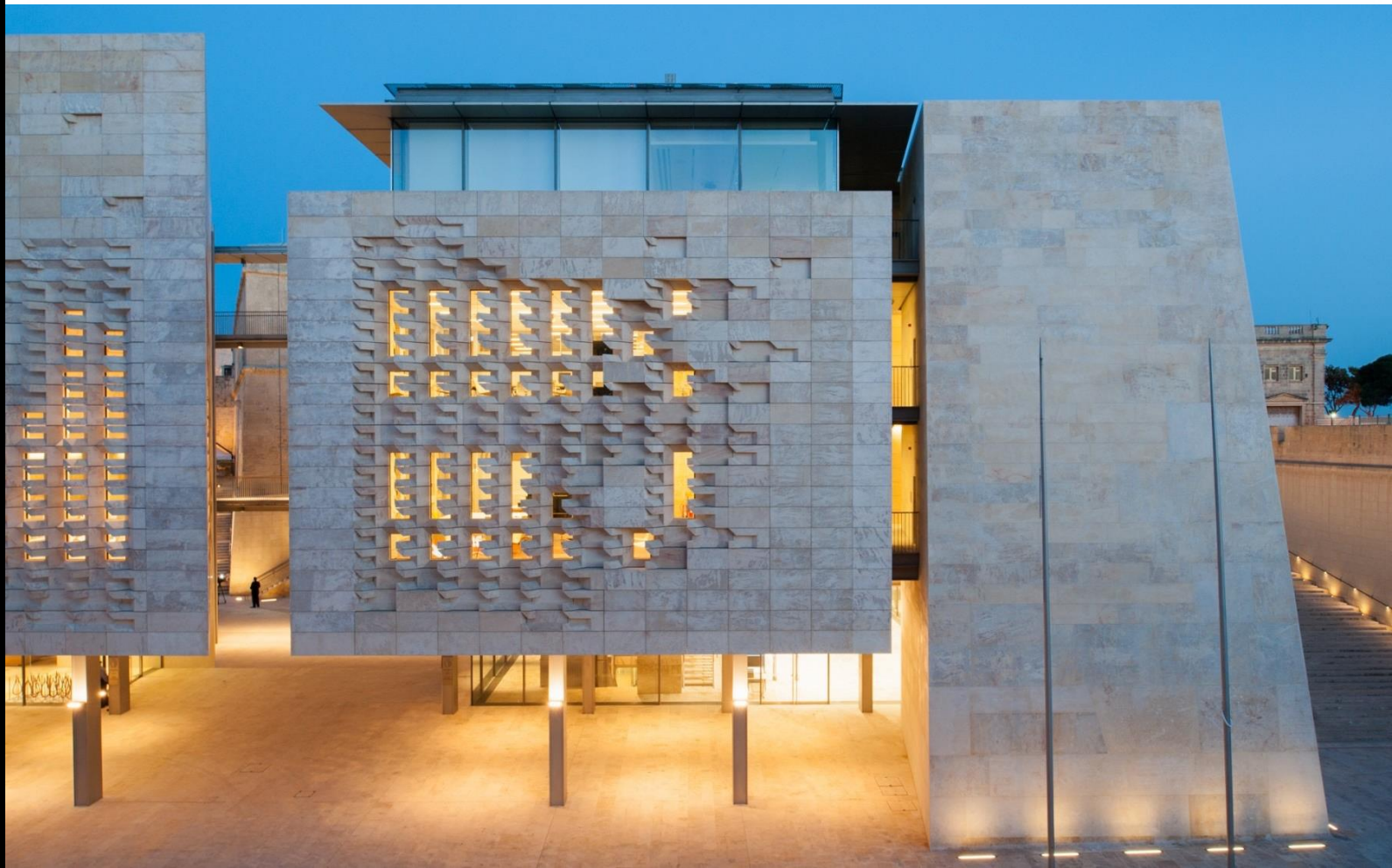
28

Email

Print

Monday, May 4, 2015, 15:25

Parliament House inaugurated, holds first sitting: 'A milestone in Malta's parliamentary history' - President Lawrence Gonzi among the guests



**Meanwhile, in the
educational sphere ...**

A group of diverse children, including a young girl in the foreground, are standing in front of a wall decorated with colorful, hand-drawn shapes and patterns. The children are dressed in casual clothing, and the overall atmosphere is bright and educational.

Malta in 2015

4000 children started school

4,000 students completed Form 5

620 students study VET

49 % obtained 6 SEC passes for entry to Sixth Forms

76 students study SPA in Italian

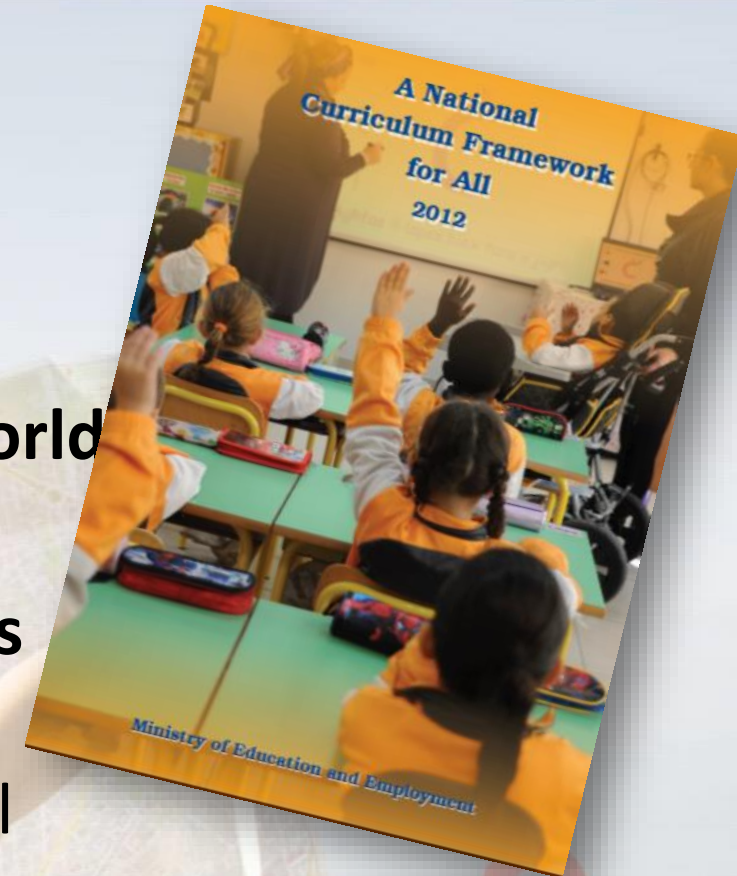
€ 5.4 million invested in this ESF project

Celeste Jasmine Grech placed 1st in the SuperTmatik Mental Maths competition

So where does LOF fit?

3 main Aims of the NCF

- Learners who are capable of successfully developing their full potential as **lifelong learners**
- Learners who are capable of **sustaining their chances in the world of work**
- Learners who are **engaged citizens who secure social justice** in constantly changing local, regional and global realities



Policy Congruence and Coherence

MALTA NATIONAL
LIFELONG LEARNING
STRATEGY 2020

EDUCATION FOR ALL
Special Needs and Inclusive Education in Malta
External Audit Report

EUROPEAN AGENCY
for Special Needs and Inclusive Education

FRAMEWORK FOR THE
EDUCATION STRATEGY
FOR MALTA
2014-2024

SUSTAINING FOUNDATIONS
CREATING ALTERNATIVES
INCREASING EMPLOYABILITY

RESPECT
FOR ALL
FRAMEWORK



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These aims and principles have inspired the curricula developed within the LOF process.

The process was instrumental to transfer, in a tangible manner, the values which we would like our students to inherit.



Values...

- Securing a **fair, participatory, peaceful** society
- Ensuring that economic activities promote human development in an **equitable** manner
- Affirming gender **equality** and **equity**
- Protecting and restoring the **integrity of the Earth's ecological systems**
- Providing **inclusive participation** in decision-making and **access to justice**
- Integrating the knowledge, values and skills needed for a **sustainable way of life**

Recognising all learners' success

Throughout the LOF process we are also trying to ensure that our schools **promote a continuum of achievement where all learners' success is recognised and certified.**



Instilling Values...

We are nurturing values which...

- **respect diversity**
- encourage **active participation** in society
- uphold a **sense of community**
- **empower** the learner
- develop a **critical mind**



**These values
address current
challenges in our
society**

Seriously galls and guys, apart from the problem of private entities occupying public space to render their private service, I am seeing a bigger problem. You know what it is?

OVERPOPULATION!!!!!!

How many other foreigners, especially those who come to the island illegalli, can we cater for in Malta? Is our well-being and living standards being compromised?



Dan hu wiehed mil klandestini issa ... Fejn hu ,il Germania, Austria,Italia jew wiehed miz zejda li kelhom Lewropa u qiegħed mghana ?????

<http://www.jewsnews.co.il/.../one-day-a-beheader-of-women-th.../>



**These values nurture
in our students a
sense of priority
and a respect for
human life.**

We cause an international drama for a lion (ok fair enough, it was wrong), and all this while millions of babies are being slaughtered. Double standards at its highest 👍



Cecil the Lion vs. Cecile the Lyin': the madness of our misplaced priorities

PETA called for the hunter who killed Cecil to be hanged. Yes, hanged! Meanwhile, kill millions of human beings? Crickets.

DATA.LIFESITENEWS.COM

**They will also enable
our students to make
ethically sound
decisions in the
future.**



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Comment

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Classifieds

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National

World

Social & Personal

Education

Interview

Environment

Gozo

Pictures

Relig



Email

Print

Thursday, August 20, 2015, 07:39 by Kim Dalli

Proposals on surrogacy, embryo freezing, raise tough questions



A constructive alignment

- An implementation strategy which **does not constitute transformation**, but an approach to learning which **parallels the learning motive for that particular context**
- A **context-specific approach** to learning



Curricular tensions...



- **Society and culture dictate** the needs, obligations and responsibilities
- **Society tends to perpetuate itself** in the content and methodology of instruction



The Curriculum cannot be static

The curriculum must also **meet the needs** and current demands of the culture, the society, and the **expectations of the population** being served.

To this end, the educational reform process will continue to undergo review, revision, and **constant change**.



A Collaborative endeavour ...widening the platform of contributors

This presents the **need for a collaborative effort** and a professional discussion with consistent opportunities to **review the curriculum and evaluate the effectiveness** of any proposed changes.



**This collaboration has
already started**

A Collaborative endeavour

The LOF process required the **participation** of people who are **fully engaged** in the process of **creating, refining, communicating, and using knowledge.**



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Diverse perspectives

The local curriculum development experts are all coming from **different backgrounds**; they have a **baggage**, they have their **own experiences**.

The experts hold their **own conceptions** about learning. Such varied conceptions **within and beyond the individual** are also the result of **previous educational experiences**.



The centrality of language

Language is central to learning and the Local Curriculum Development Experts **articulated their thinking through language.**

The **learning process and the knowledge** that is constructed is also **located within a context** of activity.

The local experts **developed a community**, they established themselves **as equal participants** and they brought their **unique inquiries, values and ways of knowing.**

The centrality of language

‘Language . . . is not merely *representational* (though it is that); it is also *constitutive* . . . It actually creates realities and invites identities’

Peter Johnston, 2004



A complex, dynamic and multifaceted process

The approach used within the LOF process led to an **integration of academic and social practices.**

This inquiry was **dynamic, dialogic, agentive, reflective** and valued **multiple and interdisciplinary perspectives.**



The challenges we faced

- It was a **vast, fast** and **intensive** project
- The **nature of some subjects** helped them lend themselves better to the process
- The **painstaking and complex** process could be facilitated through improved structures



Some of the challenges we foresee

- **Enhancement of the teaching and learning**
- **Ownership** by schools
- Developing a **common language** among all educators
- Developing a **smooth transition** between **compulsory** education and **further** education
- **Systematic change** is often difficult at best, and controversial at worst





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Thank you